



Recursos

I. FONTES DE PESQUISA PARA A JUSTIÇA RESTAURATIVA, PROCESSO CIRCULAR, ESCOLA E JUVENTUDE

Livros: Impressos e online

- Armstrong, Margaret, and David Vinegrad. *Working in Circles in Primary and Secondary Classrooms*. Victoria, AU: Inyahead Press, 2013. This book is an excellent resource for elementary-age use of Circles.
- Boyes-Watson, Carolyn. *Peacemaking Circles and Urban Youth: Bringing Justice Home*. Saint Paul, MN: Living Justice Press, 2008.
- Boyes-Watson, Carolyn, and Kay Pranis. *Heart of Hope: A Guide for Using Peacemaking Circles to Develop Emotional Literacy, Promote Healing, and Build Healthy Relationships*. Boston, MA: Center for Restorative Justice at Suffolk University and Saint Paul, MN: Living Justice Press, 2010.
- Casarjian, Bethany. *The Power Source Facilitator's Manual*. Boston, MA: Lionheart Foundation, 2003.
- Claassen, Ron, & Roxanne Claassen. *Discipline That Restores: Strategies to Create Respect, Cooperation, and Responsibility in the Classroom*. South Carolina: Booksurge Publishing, 2008.
- Coloroso, Barbara. *The Bully, the Bullied, and the Bystander: From Preschool to High School—How Parents and Teachers Can Help Break the Cycle of Violence*. New York: Quill, HarperCollins, 2003.
- Holtham, Jeannette. *Taking Restorative Justice to Schools: A Doorway to Discipline*. Colorado Springs, CO: Homestead Press, 2009.
- Hopkins, Belinda. *Just Schools: A Whole-School Approach to Restorative Justice*. London: Jessica Kingsley Publishers, 2004.
- Kaba, Mariame, J. Cyriac Mathew, and Nathan Haines. *Something Is Wrong Curriculum: Exploring the Roots of Youth Violence*. Chicago, IL: Project NIA, n.d.. Online: http://www.project-nia.org/docs/Something_Is_Wrong-Curriculum.pdf.
- Katz, Judith H. *White Awareness: Handbook for Anti-Racism Training*. Norman, OK: University of Oklahoma Press, 1978, Second Edition, 2003.
- Minnesota Department of Children, Families and Learning. *Respecting Everyone's Ability to Resolve Problems: Restorative Measures*. Roseville, MN: Minnesota Department of Children, Families and Learning, 1996.
- Nelson, Jane. *Positive Discipline*. New York: Ballantine Books, 2006.

- Pittsburgh Action Against Rape: Jayne Anderson, Gail Brown, Julie Evans, Larry Miller, & Jamie Posey Woodson. *Teens and Primary Prevention of Sexual Violence: Where to Start!* n.d. Online at: http://www.pcar.org/sites/default/files/file/TA/teen_primary_prevention_sexual_assault.pdf.
- Pranis, Kay. *The Little Book of Circle Processes: A New/Old Approach to Peacemaking*. Intercourse, PA: Good Books, 2005.
- Pranis, Kay, Barry Stuart, and Mark Wedge. *Peacemaking Circles: From Crime to Community*. Saint Paul, MN: Living Justice Press, 2003.
- Riestenberg, Nancy. *Circle in the Square: Building Community and Repairing Harm in School*. Saint Paul, MN: Living Justice Press, 2012.
- Roffey, Sue. *Circle Time for Emotional Literacy*. Thousand Oaks, CA: Sage Publications, 2006. This book is an excellent resource for elementary-age use of Circles.
- Stutzman Amstutz, Lorraine, and Judy H. Mullet. *The Little Book of Restorative Discipline for Schools: Teaching Responsibility; Creating Communities*. Intercourse, PA: Good Books, 2005.
- Thalhuber, Patricia, and Susan Thompson. *Building a Home for the Heart: Using Metaphors in Value-Centered Circles*. Saint Paul, MN: Living Justice Press, 2007.
- Thorsborne, Margaret, and Peta Blood. *Implementing Restorative Practices in Schools: A Practical Guide to Transforming School Communities*. London, UK: Jessica Kingsley Publishers, 2013.
- Thorsborne, Margaret, and David Vinegrad. *Restorative Practice in Classrooms: Rethinking Behaviour Management*. Buderim, Queensland: Margaret Thorsborne and Associates, 2002; London: Speechmark Publishing LTD, New Edition 2008.
- . *Restorative Practice in Schools: Rethinking Behaviour Management*. London: Speechmark Publishing Ltd, New Edition 2008.
- Wachtel, T., B. Costello, and J. Wachtel. *The Restorative Practices Handbook for Teachers, Disciplinarians and Administrators*. Bethelhem, PA: International Institute of Restorative Practices, 2009.
- Watchel, T. and L. Mirsky. *Safe Saner Schools: Restorative Practices in Education*. Bethlehem, Pa.: International Institute for Restorative Practices, 2008.
- Wise, Tim. *White Like Me: Reflections on Race from a Privileged Son*. Brooklyn, NY: Soft Skull Press, 2005.
- Zehr, Howard. *Changing Lenses: A New Focus for Crime and Justice*. Scottsdale, PA and Waterloo, ON: Herald Press, 1990, 3rd edition, 2005.
- . *The Little Book of Restorative Justice*. In the series *The Little Books of Justice & Peacebuilding*. Intercourse, PA: Good Books, 2002.

Artigos e folhetos: Impressos e online

- Ashley, Jessica, and Kimberly Burke. *Implementing Restorative Justice: A Guide For Schools*. Illinois Criminal Justice Information Authority, 2009. Disponível em: <http://www.healthiersf.org/RestorativePractices/Resources/documents/RP%20Community%20Resources%20and%20Articles/Implementation%20Community%20Resources/SCHOOL%20BARJ%20GUIDEBOOK.pdf>.
- Bane, Rosanne. "Seven Levels of Writing Feedback." *The Bane of Your Resistance*. Na página eletrônica:: <http://baneofyourresistance.com/2013/04/16/seven-levels-of-writing-feedback/>.
- Blomberg, Neil. "Effective School Discipline for Misbehavior: In School vs. Out of School Suspension." *Department of Education and Human Services, Villanova University*, (n.d.). Extraído de: <http://www.healthiersf.org/RestorativePractices/Resources/documents/suspension%20ineffective.pdf>.
- Blood, Peta, and Margaret Thorsborne. "The Challenge of Culture Change: Embedding Restorative Practice in Schools." Artigo apresentado no 6º Congresso Internacional de Conferência, Círculos e Outras Práticas Restaurativas: "Building a Global Alliance for Restorative Practices and Family Empowerment." Sydney, Austrália, March 2005. Disponível em: http://www.thorsborne.com.au/conference_papers/Challenge_of_Culture_Change.pdf.
- Boyes-Watson, Carolyn, and Kay Pranis. "Science Cannot Fix This: The Limitations of Evidence-Based Practice." *Contemporary Justice Review: Issues in Criminal, Social, and Restorative Justice*, DOI:10.1080/10282580.2012.707421, 2012: 1–11. . Disponível em: <http://dx.doi.org/10.1080/10282580.2012.707421>.
- Hamre, Bridget K., and Robert C. Pianta. "Early Teacher-Child Relationships and the Trajectory of Children's School Outcomes Through Eighth Grade." *Child Development*, Vol. 72, No. 2 (Mar. – Apr., 2001): 625–38. Disponível em: <http://www.healthiersf.org/RestorativePractices/Resources/documents/RP%20Community%20Resources%20and%20Articles/Power%20of%20Relationships/Early%20Teacher-Child%20Relationships%20and%20the%20Hamre%202001.pdf>.
- Henke, Joan. *Individualized Education Plans Using the Circle Process*. Disponível em: <http://restorative.tripod.com/page0026.html>.
- IIRP Graduate School. "Improving School Climate: Findings from Schools Implementing Restorative Practices." Bethlehem, PA: International Institute for Restorative Practices, 2009. Disponível em: <http://www.iirp.edu/pdf/IIRP-Improving-School-Climate.pdf>.
- Las Caras Lindas (LCL) Youth LEAD Institute (YLI), *LEAD Core Program Curriculum*, 2006, revised 2013. http://www.tandemspring.com/wp-content/uploads/LCL-Core-Program-Curriculum_Full-2013.pdf.
- Losen, Daniel J., and Russell J. Skiba. "Suspended Education: Urban Middle Schools in Crisis." (n.d.). Disponível em: http://www.healthiersf.org/RestorativePractices/Resources/documents/RP%20Community%20Resources%20and%20Articles/Out%20of%20School%20Suspensions%20and%20Disproportionality/Suspended-Education_FINAL-2.pdf.

- Minnesota Department of Education: “Stages of Implementation.” (n.d.) Disponível em: <http://www.healthiersf.org/RestorativePractices/Resources/documents/RP%20Community%20Resources%20and%20Articles/Implementation%20Community%20Resources/016267%20Brief.%20Stages%20of%20Implementation-%20Minnesota.pdf>.
- Morrison, Brenda, Margaret Thorsborne, and Peta Blood. “Practicing Restorative Justice in School Communities: The Challenge of Culture Change.” *Public Organization Review: A Global Journal*, 5(4) (2005): 335–57.
- Oakland Unified School District: Family, School, and Community Partnerships Department. “Whole School Restorative Justice.” (n.d.) Disponível em: <http://www.ousd.k12.ca.us/cms/lib07/CA01001176/Centricity/Domain/134/Whole%20School%20Restorative%20Justice%20info%20sheet%20FINAL.pdf>.
- Pranis, Kay. “The Practice and Efficacy of Restorative Justice.” *Journal of Religion and Spirituality in Social Work*, 23 (1/2), 2004: 133–57.
- . “Restorative Values.” In D. Van Ness & G. Johnstone (eds.), *Handbook of Restorative Justice*. Portland, OR: Willan, 2007, 59–75.
- Riestedberg, Nancy. “Applying the Framework: Positive Youth Development and Restorative Practices.” (n.d.) Disponível em: http://www.iirp.edu/pdf/beth06_riestedberg.pdf.
- Pennsylvania Action Against Rape. *Teens and Primary Prevention of Sexual Violence: Where to Start!* Disponível em: http://www.pcar.org/sites/default/files/file/TA/teen_primary_prevention_sexual_assault.pdf.
- Vaandering, Dorothy, and Mark VanderVennen. “Putting Restorative Justice into Practice.” *Restorative Justice in Education Monthly Dialog*, September 2013, Volume 5:1. Disponível em: <http://www.ocsta.org/wp-content/uploads/2013/09/Sept-2013-r.pdf>.
- Warren, Cathy. “Evaluative Review: Lewisham Restorative Approaches Partnership.” *CW Associates*, 2005. Disponível em: <http://www.healthiersf.org/RestorativePractices/Resources/documents/RP%20Community%20Resources%20and%20Articles/Implementation%20Community%20Resources/RP%20school%20comparisons.pdf>.

Websites

Barron County Restorative Justice Programs: Truancy Prevention Programs:

<http://www.bcrjp.org/students-and-schools/truancy-prevention>

Center for Justice and Peacebuilding, Eastern Mennonite University, Harrisonburg,

Virginia: <http://www.emu.edu/cjp/>.

Center for Restorative Justice at Suffolk University: <http://www.suffolk.edu/college/centers/14521.php>

IIRP: School Based Restorative Zones: <http://zones.iirp.edu/>

Living Justice Press: www.livingjusticepress.org

Mikva Challenge: <http://www.mikvachallenge.org/>

Minnesota Department of Education: Restorative Measures: <http://education.state.mn.us/MDE/StuSuc/SafeSch/RestorMeas/index.html>

Morningside Center for Teaching Social Responsibility: <http://www>

.morningsidecenter.org/, see especially their web pages on Restorative Circles:

<http://www.morningsidecenter.org/node/760/>

Oakland Men's Project: <http://paulkivel.com/>

Oakland Unified School District: <http://www.ousd.k12.ca.us/restorativejustice>

[http://www.ousd.k12.ca.us/cms/lib07/CA01001176/Centricity/Domain/134/](http://www.ousd.k12.ca.us/cms/lib07/CA01001176/Centricity/Domain/134/Whole%20School%20Restorative%20Justice%20info%20sheet%20FINAL.pdf)

[Whole%20School%20Restorative%20Justice%20info%20sheet%20FINAL.pdf](http://www.ousd.k12.ca.us/cms/lib07/CA01001176/Centricity/Domain/134/Whole%20School%20Restorative%20Justice%20info%20sheet%20FINAL.pdf)

Positive Discipline: <http://www.positivediscipline.com/>

Power Source: The Lionheart Foundation: Emotional Literacy Programs for Prisoners,

At Risk Youth, and Teen Parents: <http://lionheart.org/>

Project NIA: Building Peaceful Communities: <http://www.project-nia.org/>

Restorative Justice for Oakland Youth: <http://rjoakland.org/>

Restorative Measures in Schools—Jack Mangan: <http://restorative.tripod.com/>

Safer Saner Schools: <http://www.safersanerschools.org/>

San Francisco United School District (SFUSD): <http://www.sfusd.edu/en/programs/>

[restorative-practices.html](http://www.sfusd.edu/en/programs/restorative-practices.html) <http://www.healthiersf.org/RestorativePractices/>

Sensibilities Prevention Services, Cordelia Anderson: <http://www.cordeliaanderson.com/>

STAR (Strategies for Trauma Awareness and Resilience) at Center for Justice and Peacebuilding Program, Eastern Mennonite University, Harrisonburg, Virginia:

<http://www.emu.edu/cjp/star/>.

Teens and Primary Prevention of Sexual Violence: Where to Start! [http://www.pcar](http://www.pcar.org/sites/default/files/file/TA/teen_primary_prevention_sexual_assault.pdf)

[.org/sites/default/files/file/TA/teen_primary_prevention_sexual_assault.pdf](http://www.pcar.org/sites/default/files/file/TA/teen_primary_prevention_sexual_assault.pdf)

Transforming Conflict: National Centre for Restorative Approaches in Youth Settings.

www.transformingconflict.org

II. RECURSOS PARA ABERTURAS E ENCERRAMENTOS DOS CÍRCULOS

Livros e materiais impressos

- Baldwin, James. *James Baldwin: Collected Essays: Notes of a Native Son / Nobody Knows My Name / The Fire Next Time / No Name in the Street / The Devil Finds Work / Other Essays*. Toni Morrison, editor. Library of America, 1998.
- Barks, Coleman, with John Moyne, translators. *The Essential Rumi*. San Francisco, CA: HarperSanFrancisco, 1995.
- Baylor, Byrd, and Peter Parnall. *The Other Way to Listen*. New York: Aladdin, 1997
Reprint edition.
- Bopp, Judie, Michael Bopp, Lee Brown, and Phil Lane, Jr. *The Sacred Tree: Reflections on Native American Spirituality*. Lethbridge, AB, Canada: Four Worlds International Institute, 1984.
- Brown, Brené. *Daring Greatly: How the Courage to Be Vulnerable Transforms the Way We Live, Love, Parent, and Lead*. New York: Gotham Books, Penguin, 2012.
- . *The Gifts of Imperfection: Let Go of Who You Think You're Supposed to Be and Embrace Who You Are*. Center City, MN: Hazelden, 2010.
- Casarjian, Robin. *Forgiveness: A Bold Choice for a Peaceful Heart*. New York: Bantam, 1992.
- Clark, Dan. *Puppies For Sale*. Disponível em: <http://danclarkspeak.com/story-of-the-day/>.
- Coudert, Jo. *Advice from a Failure*. Bloomington, IN: iUniverse, 2003.
- Edelman, Marian Wright. *Guide My Feet: Prayers and Meditations for Our Children*. New York: Harper Paperbacks, 2000.
- Fernandez, Avaro, Dr. Elkhonon Goldberg, Dr. Misha Pavel, Gloria Cavanaugh, Dr. Sandra Bond Chapman, and Dr. Pascale Michelon. *The SharpBrains Guide to Brain Fitness: How to Optimize Brain Health and Performance at Any Age*. San Francisco, CA: SharpBrains Incorporated, 2nd Edition, 2013.
- Frankl, Viktor E. *Man's Search for Meaning*. Boston, MA: Beacon Press, 2006 edition, originally published in 1946.
- Gabriel, Peter. "Peter Gabriel: Fight Injustice with Raw Video." *TED Talk*, February 2006. Transcrição em: http://www.ted.com/talks/peter_gabriel_fights_injustice_with_video/transcript.
- Gibran, Kahlil. *The Prophet*. Ware, Hertfordshire, England: Wordsworth Editions Limited, 1996.
- Hillesum, Etty. *Etty Hillesum: An Interrupted Life: The Diaries, 1941–1943; and Letters from Westerbork*. New York: Picador/Macmillan, 1996.
- hooks, bell. *Teaching Community: A Pedagogy of Hope*. New York: Routledge, 2003.
- . *All about Love: New Visions*. New York: William Morrow, 2001.
- Hughes, Langston, *The Collected Poems of Langston Hughes*, Arnold Rampersad, editor. New York: Alfred A. Knopf, 1994.
- Johnson, Sonia. *Going Out of Our Minds: The Metaphysics of Liberation*. Berkeley, CA: Crossing Press, 1987.
- Kalwar, Santosh. *Adventus: Collected Poems*. lulu.com, 2011.

- Kivel, Paul. *Uprooting Racism: How White People Can Work for Social Justice*. Gabriola Island, BC: New Society Publishers, 2002.
- LaDuke, Winona. "LaDuke: His Giggles Illuminated His Wisdom." *Inforum*, 7 June 2014. Disponível em: <http://www.inforum.com/content/laduke-his-giggles-illuminated-his-wisdom>.
- Littlebird, Larry. *Hunting Sacred, Everything Listens: A Pueblo Indian Man's Oral Tradition Legacy*. Santa Fe, NM: Western Edge Press, 2001.
- López, Ian F. Haney. "The Social Construction of Race," in *Critical Race Theory: The Cutting Edge, Second Edition*, Richard Delgado & Jean Stefancic, editors. Philadelphia, PA: Temple University Press, 2000.
- Miller, James E. *The Art of Listening in a Healing Way*. Fort Wayne, IN: Willowgreen Publishing, 2003.
- Neihardt, John G. *Black Elk Speaks: Being the Life Story of a Holy Man of the Oglala Sioux*. Lincoln, NE: University of Nebraska Press, 1979.
- Oliver, Mary. *Dream Work*. New York: The Atlantic Monthly Press, 1986.
- Olsen, W., and W. A. Sommers. *A Trainer's Companion: Stories to Stimulate Reflection, Conversation and Action*. Baytown, TX: AhaProcess, 2004.
- Oriah. *The Invitation*. San Francisco: HarperOne, 2006, originally published 1999.
- Palmer, Parker. *A Hidden Wholeness: The Journey Toward an Undivided Life*. San Francisco, CA: Jossey-Bass, 2009.
- Pranis, Kay, Barry Stuart, and Mark Wedge. *Peacemaking Circles: From Crime to Community*. Saint Paul, MN: Living Justice Press, 2003.
- Ross, Rupert. *Returning to the Teachings: Exploring Aboriginal Justice*. Toronto, ON: Penguin Canada, 1996, 2006.
- Shannon, Maggie Oman, ed. *Prayers for Healing: 365 Blessings, Poems, & Meditations from Around the World*. Newburyport, MA: Conari Press, 2000.
- Shiva, Shohram. *Hush, Don't Say Anything to God: Passionate Poems of Rumi*. Fremont, CA: Jain Publishing Company, 1999.
- Stewart, Iris J. *Sacred Women, Sacred Dance: Awakening Spirituality Through Movement and Ritual*. Rochester, VT: Inner Traditions, 2000.
- Thich Nhat Hanh. *Teachings on Love*. Berkeley, CA: Parallax Press, 2013.
- . *Making Space: Creating a Home Meditation Practice*. Berkeley, CA: Parallax Press, 2011.
- . *Peace Is Every Step: The Path of Mindfulness in Everyday Life*. New York: Bantam, 1992.
- Walker, Alice. *Revolutionary Petunias*. Fort Washington, PA: Harvest Book, an imprint of Harcourt, Brace, 1973.
- . *Sent by Earth: A Message from the Grandmother Spirit after the Attacks on the World Trade Center and Pentagon*. New York: Seven Stories Press, 2001.
- Weil, Andrew. *Spontaneous Healing: How to Discover and Embrace Your Body's Natural Ability to Maintain and Heal Itself*. New York: Ballantine Books, 2000.
- Westerhoff, Caroline A. "Conflict: The Birthing of the New." In *Conflict Management in Congregations*, ed. David B. Lott. Bethesda, MD: The Alban Institute, 2001, 54–61. O

artigo foi publicado originalmente em *Action Information* 12, no. 3 (May/June 1986): 1–5.

Wheatley, Margaret J. *Turning to One Another: Simple Conversations to Restore Hope to the Future*. San Francisco, CA: Berrett-Koehler Publishers, 2002, Second Edition 2009.

Williamson, Marianne. *A Return to Love: Reflections on the Principles of “A Course in Miracles.”* San Francisco: HarperOne, 1996.

Wold, Margaret. *The Critical Moment: How Personal Crisis Can Enrich a Woman’s Life*. Minneapolis, MN: Augsburg, 1978.

Yazzie, Hon. Robert. “Whose Criminal Justice System? New Conceptions of Indigenous Justice.” In *Justice as Healing: A Newsletter on Aboriginal Concepts of Justice*, 2014, Vol. 19, No. 2. Saskatoon, SK: Native Law Centre, 2014.

Zinn, Howard. *A Power Governments Cannot Suppress*. San Francisco, CA: City Lights Publishers, 2006.

Websites

Albert Einstein Site Online—Albert Einstein Quotes: <http://www.alberteinstein.com/quotes/einsteinquotes.html>

California Indian Education website: http://www.californiaindianeducation.org/famous_indian_chiefs/chief_seattle/

Dalai Lama: <http://www.dalailama.com/messages/environment/global-environment>

Gratitude HD—Moving Art: <http://www.youtube.com/watch?v=nj2ofrX7jAk&feature=youtu.be>

Inclusion Press, “What Is Inclusion?": <http://www.inclusion.com/inclusion.html>

Kabat-Zinn, Jon. Palouse Mindfulness: Stress Reduction and Wellness. <http://palousemindfulness.com/index.html>.

Littlebird, Larry. HAMAATSA. <http://www.hamaatsa.org/index.html>. This site has a wealth of resources, including short video clips that offer Indigenous wisdom and perspectives.

More than that . . . : <http://www.youtube.com/watch?v=FhribaNXr7A>

Rosanne Bane. *The Bane of Your Resistance*: <http://baneofyourresistance.com/2013/04/16/seven-levels-of-writing-feedback/>

Williamson, Marianne. <http://www.marianne.com/>